

The Crucible Tic-Tac-Toe Project: Major Grade

- ☞ Choose 3 projects in a horizontal, diagonal, or vertical row. Complete each of the 3 project options (see back). An additional 3 test points will be given for each additional project completed.
- ☞ DUE: _____ . +7 points for turning in by _____
- ☞ You must turn this sheet in with your completed project options. Put a star (★) in the boxes you are completing for the major grade. Indicate the extra credit options with "E.C." in each box.
- ☞ Put the starred assignments at the front with the extra credit assignments & this assignment sheet stapled to the back.
- ☞ Include your complete heading on the front.

1 Symbolic Character Recipe	2 Wanted Poster	3 Character Analysis
4 Book Jacket	5 Vocabulary Activity	6 Soundtrack
7 Illustrate a Scene	8 Postcards	9 Bio-Poem

The Crucible Tic-Tac-Toe Project Options

1. **Symbolic Character Recipe.** Choose a character from *The Crucible* and create a symbolic recipe for him/her. Your recipe must include at least 5 ingredients and 3 steps for preparation. Remember to follow recipe format for ingredients and method of preparation, but think symbolically (a cup of evil, not a pound of flesh). Determine what ingredients/characteristics are combined to make up the character you have chosen. Include the character's name in the recipe's title. **Example:**

2 cups patience
I heart full of love

½ cup of generosity
A dash of laughter

½ cup loyalty
I cup understanding

Mix all ingredients well
Sprinkle generously over a lifetime
Serve to everyone you meet

2. **Create a wanted poster.** Imagine that one of the accused witches has disappeared. Underneath the picture, write his/her name in large, bold letters. Include a paragraph that thoroughly describes her and her crime(s).
3. **Character analysis mini-poster** (8x11 paper). Choose a character from *The Crucible* and...
 - ☞ Find ONE example of direct characterization (The narrator or author *tells* you what the character is like), and TWO examples of indirect characterization (The narrator or author *shows* you what the character is like, perhaps by the things s/he says & does.), and write these quotations on your poster as well as who is saying them.
 - ☞ Infer what personality trait (kind, manipulative, honest, dishonest, greedy, power hungry, etc.) these quotations indicate about the character.
 - ☞ Finally, illustrate the character by drawing him/her or something that symbolizes the character.
4. **Design a book jacket** for the play, no larger than a plain sheet of paper. Your jacket should include color & illustrations of 5 or more elements from the play. You might include setting, characters, events, symbols, etc.
5. **Vocabulary Activity.** Choose 5 vocabulary words and complete the following.
 - ☞ Create acrostics for 2 words.
 - ☞ Illustrate 2 words.
 - ☞ Write a haiku with 1 word.
6. **Soundtrack:** Imagine a new movie version of *The Crucible* is being made. You have been asked to submit 2 songs to include on the soundtrack. Include lyrics of the 2 songs and 2 sentences for each song explaining why it belongs on the soundtrack. (4 sentences total, 2 per song)
7. **Illustrate a scene.** Illustrate a scene from *The Crucible*. Your illustration must be neat, creative, include color, and be on a clean sheet of white paper (no notebook paper)
8. **Postcards.** Create 2 postcards (with an image on one side and a handwritten note on the other). Each postcard will be written by one character and sent to another. They should be sent after the characters "got to where they were going" (meaning, they could be postcards from beyond the grave).
9. **Bio-Poem.** Choose a character and analyze in the form of a poem. Write a poem in the following format:
 - ☞ Line 1. First name
 - ☞ Line 2. 3 traits that describe character
 - ☞ Line 3. Relative (brother, daughter, etc.) of _____
 - ☞ Line 4. Lover of _____ (list 2 things or people)
 - ☞ Line 5. Who feels _____ (2 items)
 - ☞ Line 6. Who needs _____ (2 items)
 - ☞ Line 7. Who fears _____ (2 items)
 - ☞ Line 8. Who gives _____ (2 items)
 - ☞ Line 9. Who would like to see _____ (2 items)
 - ☞ Line 10. Resident of _____
 - ☞ Line 11. Last Name