

Journal: **26 November 2012**

The American Dream

- Write at least 4 sentences explaining or describing your idea of “The American Dream.”

Vocabulary 31-41

Due Wednesday

- Read the definitions closely.
- Provide at least one person/place/thing/event you associate with the word
- Use a magazine to find images for at least 5 words.
 - Fasten the images to the back.
 - Explain each image and how it relates to the word.
- **Vocabulary Quiz: Friday, November 30**

27 November 2012

JOURNAL: “In your own words...”

In your own words, define &/or give examples of the following:

1. financial security
2. freedom
3. opportunity
4. civil liberties

Write in complete sentences.

Keep your journal out when you finish.

Start a new page in
your journals: write the
definition of “collo.”

“collo” is short for
collocation,
a high-frequency word
combination

Collo it! Which NOUN collos in EVERY phrase below?

- extra ____
- give someone ____
- take the ____ for
- ____ cards

Collo it! Which NOUN collos in EVERY phrase below?

- extra ____
- give someone ____
- take the ____ for
- ____ cards
- **Time / Credit**

Collo it! Which NOUN collos in EVERY phrase below?

- lose ____
- a ____ freak
- take ____
- in complete ____

Collo it! Which NOUN collos in EVERY phrase below?

- lose ____
- a ____ freak
- take ____
- in complete ____
- **control**

The American Dream: A Poll

- Fill out the information as best as you can.
- Keep it; you will staple it to the active reading assignment.

Active Reading: the American Dream in a Recession

- Read the article.
- Define unfamiliar words that hinder your understanding of the article.
- On the back of the poll, **analyze, compare and contrast the statistical changes** people have toward the American Dream (look for percentages in the article)
 - Consider making graphs or pie charts to show the changes
- Answer the questions that follow

JOURNAL 11/28/12

Title = “If, when” (clauses) COPY THIS:

A **clause** is a group of words with a subject and a verb.

- **Independent clause** – makes sense on its own.
 - Ex: I woke up too early.
- **Dependent clause** – doesn't make sense on its own, starts with a subordinate conjunction (if, when, because, since, while, as, before, etc.)
 - Ex: Because I forgot to turn my clock back an hour
- Write 2 sentences about your future
 - one beginning with “if”
 - one beginning with “when”

Can you start a sentence with “because”?

- YES
- Because I didn't set my alarm, I woke up late.
- Why did you wake up late?
- Because I didn't set my alarm. **This isn't a complete sentence. This is why teachers have told you not to start a sentence with “because.” Instead of including “because,” you should just say “I didn't set me alarm.”**

29 November 2012

- ◉ 12 minutes: Vocab Practice (quiz tomorrow!)
 - ◉ Hieroglyph
 - ◉ Haiku
 - ◉ Cinquain
- ◉ 15 minutes: *The Great Gatsby* book covers, predictions
 - ◉ Motifs
 - ◉ Plot
 - ◉ Characters
- ◉ Until the bell: 1920s information research

VOCABULARY PRACTICE

- You will be given 2 words. Complete one of the following activities for the 1st word and a different for the 2nd word.
- **1) haiku:** (3 lines. 5 syllables, 7 syllables, 5 syllables) (the haiku must relate to the vocabulary word)
- **2) cinquain:** (5 lines. 1 the vocabulary word; 2 adjectives; 3 gerunds; 4 words related to line 1; 1 synonym) (all words relate to the vocabulary word)
- **3) hieroglyph:** draw a simple image or symbol that represents the word. Briefly explain it.

The Great Gatsby

Book Cover Predictions

- ◉ **WORK IN PAIRS**
- ◉ Use the book covers to predict:
 - ◉ Motifs
 - ◉ Plot
 - ◉ Character traits of main characters
- ◉ Be as detailed as you can.
- ◉ When you finish, turn in. You have the rest of class to work on yesterday's article and vocabulary. Both are due today.

1920's Information search

DUE WEDNESDAY 12/5

- Use packets provided in class &/or your phone to find information.
- You have today to work on this.
- The rest will be completed on your own time.
- DUE WEDNESDAY.
 - You will be quizzed over some of this information along with the Gatsby Chapters 1-3 quiz on Wednesday, December 5!

30 November 2012

- Vocabulary Quiz.
- After the quiz, take the following on desk next to turn-in tray
 - Chapters 1 & 2 packet (yellow & blue)
 - Chapters 1-3 Questions (white)
- In class today: read Chapter 1; continue on to Chapter 2
 - If you don't finish Chapter 1, sign up to get a copy of the book at the end of lunch or after school.
 - Homework: Read Chapter 2
- Basic info about *Gatsby*:
 - 1st person point of view, narrated by Nick Carraway.
 - The 3rd paragraph shows how he is just a “care away.”
 - Pun, fully intended.
 - Setting: Long Island, New York. Early 1920s just after WWI

● Major grades through December 21

1. 1st major grade: *The Great Gatsby* and Vocabulary
31-41 test, tentatively Dec 19
2. 2nd major grade
 - 40% = *Gatsby* quiz average (There will be 3-4 quizzes)
 - 35% = *Gatsby* project (Tentatively due Dec 20)
 - 25% = *Gatsby* party contribution (To be announced)