Write at least 4 sentences explaining or describing your idea of “The American Dream.”
Vocabulary 31-41
Due Wednesday

- Read the definitions closely.
- Provide at least one person/place/thing/event you associate with the word
- Use a magazine to find images for at least 5 words.
  - Fasten the images to the back.
  - Explain each image and how it relates to the word.
- Vocabulary Quiz: Friday, November 30
In your own words, define &/or give examples of the following:

1. financial security
2. freedom
3. opportunity
4. civil liberties

Write in complete sentences.
Keep your journal out when you finish.
Start a new page in your journals: write the definition of “collo.”

“collo” is short for collocation, a high-frequency word combination.
Collo it! Which NOUN collos in EVERY phrase below?

- extra ___
- give someone ___
- take the ___ for
- ___ cards
Collo it! Which NOUN collos in EVERY phrase below?

- extra ___
- give someone ___
- take the ___ for
- ___ cards
- **Time / Credit**
Collo it! Which NOUN collos in EVERY phrase below?

- lose ___
- a ___ freak
- take ___
- in complete ___
Collo it! Which NOUN collos in EVERY phrase below?

- lose ___
- a ___ freak
- take ___
- in complete ___
- control
The American Dream: A Poll

- Fill out the information as best as you can.
- Keep it; you will staple it to the active reading assignment.
Active Reading:
the American Dream in a Recession

- Read the article.
- Define unfamiliar words that hinder your understanding of the article.
- On the back of the poll, **analyze, compare and contrast the statistical changes** people have toward the American Dream (look for percentages in the article)
  - Consider making graphs or pie charts to show the changes
- Answer the questions that follow
A **clause** is a group of words with a **subject** and a **verb**.

- **Independent clause** – makes sense on its own.
  - Ex: I woke up too early.

- **Dependent clause** – doesn’t make sense on its own, starts with a **subordinate conjunction** (if, when, because, since, while, as, before, etc.)
  - Ex: Because I forgot to turn my clock back an hour

Write 2 sentences about your future
- one beginning with “if”
- one beginning with “when”
Can you start a sentence with “because”?  

- YES  
- Because I didn’t set my alarm, I woke up late.

Why did you wake up late?  
- Because I didn’t set my alarm. This isn’t a complete sentence. This is why teachers have told you not to start a sentence with “because.” Instead of including “because,” you should just say “I didn’t set me alarm.”
29 November 2012

- 12 minutes: Vocab Practice (quiz tomorrow!)
  - Hieroglyph
  - Haiku
  - Cinquain
- 15 minutes: *The Great Gatsby* book covers, predictions
  - Motifs
  - Plot
  - Characters
- Until the bell: 1920s information research
You will be given 2 words. Complete one of the following activities for the 1\textsuperscript{st} word and a different for the 2\textsuperscript{nd} word.

1) **Haiku**: (3 lines. 5 syllables, 7 syllables, 5 syllables) (the haiku must relate to the vocabulary word)

2) **Cinquain**: (5 lines. 1 the vocabulary word; 2 adjectives; 3 gerunds; 4 words related to line 1; 1 synonym) (all words relate to the vocabulary word)

3) **Hieroglyph**: draw a simple image or symbol that represents the word. Briefly explain it.
The Great Gatsby
Book Cover Predictions

WORK IN PAIRS
Use the book covers to predict:
- Motifs
- Plot
- Character traits of main characters

Be as detailed as you can.

When you finish, turn in. You have the rest of class to work on yesterday’s article and vocabulary. Both are due today.
1920’s Information search

DUE WEDNESDAY 12/5

- Use packets provided in class &/or your phone to find information.
- You have today to work on this.
- The rest will be completed on your own time.
- DUE WEDNESDAY.

- You will be quizzed over some of this information along with the Gatsby Chapters 1-3 quiz on Wednesday, December 5!
30 November 2012

- Vocabulary Quiz.
- After the quiz, take the following on desk next to turn-in tray
  - Chapters 1 & 2 packet (yellow & blue)
  - Chapters 1-3 Questions (white)
- In class today: read Chapter 1; continue on to Chapter 2
  - If you don’t finish Chapter 1, sign up to get a copy of the book at the end of lunch or after school.
- Homework: Read Chapter 2

- Basic info about *Gatsby*:
  - 1st person point of view, narrated by Nick Carraway.
  - The 3rd paragraph shows how he is just a “care away.”
  - Pun, fully intended.
  - Setting: Long Island, New York. Early 1920s just after WWI
Major grades through December 21

1. 1\textsuperscript{st} major grade: *The Great Gatsby* and Vocabulary 31-41 test, tentatively Dec 19

2. 2\textsuperscript{nd} major grade
   - 40\% = *Gatsby* quiz average (There will be 3-4 quizzes)
   - 35\% = *Gatsby* project (Tentatively due Dec 20)
   - 25\% = *Gatsby* party contribution (To be announced)