

**22 OCTOBER 2012**


**Common Assessment** (You were told about this test more than once last week! All CHS juniors in grade-level English III are taking it! Admin told us we had to give it to you! Don't complain to me! 😊 )

**If you don't finish, you will need to finish today or tomorrow after school, or tomorrow before school**

**I don't know when it will be scored. Your answer documents have to be sent somewhere; I won't be scoring them!**

**You will have a quiz over Transcendentalism on Wednesday**

# 23-24 OCTOBER 2012

- ▶ **JOURNAL** (2 more entries before journals get graded)
  - ▶ **Active Reading**
  - ▶ **TOMORROW:** Quiz over Transcendentalism. You must know the tenets (see your notes!). Don't ask "What's Carpe Diem" during the quiz. Make sure you understand what each means!
  - ▶ **If you were absent yesterday:** you missed a common assessment. You will need to come today or Thursday after school to take it. Or you can come during the second half of lunch on Thursday.
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# JOURNAL: 23 OCTOBER 2012

## “TRANSCENDENTALISM CINQUAIN”

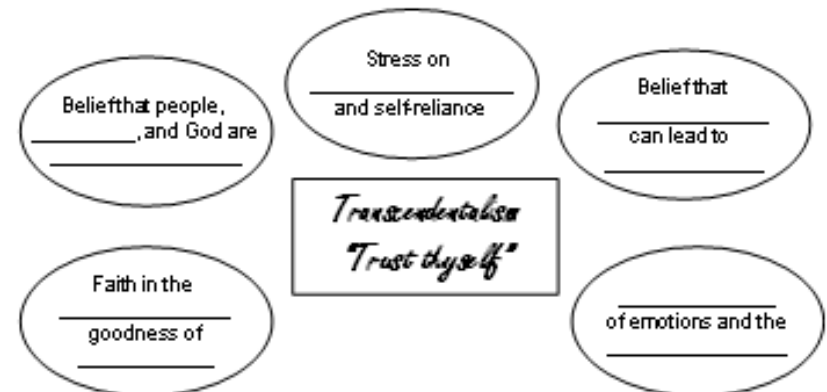
- ▶ Write a cinquain for the word “Transcendentalism”
- ▶ Here’s the format:
  - ▶ Line 1 = *Transcendentalism*
  - ▶ Line 2 = 2 adjectives related to Transcendentalism
  - ▶ Line 3 = 3 –ing verbs (gerunds) related to T’ism
  - ▶ Line 4 = 4 words (a phrase or short sentence) related to T’ism
  - ▶ Line 5 = 1 word, a synonym of T’ism
- ▶ I will start to grade journals this weekend. If yours isn’t in a COMPOSITION BOOK, it will not be scored! Get one if you haven’t! ONLY composition books will be scored. No exceptions!

# ACTIVE READING

- ▶ Choose 2 articles to read (4 if working with a partner)
- ▶ **MAKE THESE CHANGES:**
  - ▶ Article 2 should be 3; Article 3 should be 2!
  - ▶ Articles are worth a certain number of points. Choose which ones you will read and complete questions. Points earned will be totaled to determine your grade.
  - ▶ If working with a partner, your total points will be divided by 2; that will be your score.
- ▶ Answer questions; identify transcendental tenet; provide text evidence for tenet
- ▶ Quotes in these articles are subject to tomorrow's quiz!

23 OCTOBER 2012

# THESE ARE THE PACKETS WITH TRANSCENDENTALISM NOTES.



1. an intellectual movement that emphasized the \_\_\_\_\_ of the \_\_\_\_\_ and advocated a \_\_\_\_\_, mindful life.
2. The transcendentalists wanted to transcend – or \_\_\_\_\_ – the limitations of the senses and everyday experience.
3. Transcendentalists believed in disregarding external \_\_\_\_\_ in \_\_\_\_\_ of one's own \_\_\_\_\_ and intuition.
4. "transcendent forms" of \_\_\_\_\_ exist beyond \_\_\_\_\_ and experience; every individual is capable of discovering this truth on his or her own, through \_\_\_\_\_.
5. people are inherently \_\_\_\_\_ and should follow their own \_\_\_\_\_, however \_\_\_\_\_ they may be.
6. special emphasis on \_\_\_\_\_ with uncorrupted \_\_\_\_\_.

# 25 October 2012

- JOURNAL
- Check your folder for graded work (“The Devil & Tom Walker” paragraph is in it!)
- Write a paragraph about the importance of one Transcendental tenet.
  - If you didn’t turn in a Tom Walker paragraph, you will be assigned 2 Transcendental paragraphs.

# 25 October 2012 JOURNAL

## “\$1 million dollars”

- If you had \$1 million dollars that you couldn't keep for yourself and had to use to make the world a better place, what would you do with it?
- Elaborate, explain, & be specific
- 4 sentences minimum

**This is your last journal entry until they are all graded. You must turn your journal into the crate by tomorrow!**

# Importance of Transcendentalism Paragraph.

## Due tomorrow, 10/26

- You must include **3 quotes from 3 different sources**.
- 2 of those sources must be ones we read in class
  - Speeches
  - *Radical Simplicity* forward
  - This week's articles
  - Songs from packets
- A 3<sup>rd</sup> source can be any of your choice, but can also be from texts read in class.
- Additional copies of texts read in class can be found on the shelf where the dictionaries usually are.
- Many of you will be writing 2. Your first is due tomorrow. Your second is due Monday and will be a replacement grade for the Tom Walker paragraph you didn't turn in. It will be worth 50 points.



# 26 October 2012

1. Turn in journals to your class's crate
2. Continue writing paragraphs
3. Questions: After you have finished your paragraph, highlight the quotes, then think of 1-2 questions you have about your paragraph you want me to address.
  - Write those questions on the “question sheet” and bring them and the paragraph to Mrs. Woodliff (staple questions to paragraph)
  - Revise the paragraph
4. Before turning in paragraph
  1. **HIGHLIGHT the quotes!**
  2. Make sure your full name, class, and date are on the paper. (remember, you must write your paragraph on the lined paper provided!)
5. The class with the highest percentage of completed paragraphs turned in today will receive 5 test points.
6. The class with the next highest percentage will receive 5 points added onto the paragraph grade.

## **Sample sentences:**

### **embedded quote with explanation**

- In his poem, “To the Virgins, to Make Much of Time,” Robert Herrick writes of seizing the day when he tells the reader to “gather ye rosebuds while ye may” because tomorrow they may not be alive. One must take opportunities as they come along because later they may not be available.